



The Learning Centre

5th World Water Forum, Istanbul 2009

Daily Session Schedule

| | Tuesday - March 17 | | Wednesday - March 18 | | Thursday - March 19 | | Friday - March 20 | | Saturday - March 21 | |
|------|---|--|---|---|---|--|--|--|--|--|
| Room | 08:30—13:00 | 14:30-19:00 | 08:30-13:00 | 14:30-19:00 | 08:30-13:00 | 14:30-19:00 | 08:30-1300 | 14:30-19:00 | 08:30-1300 | 1430-19:00 |
| 1 | How to Scale up Household Water Treatment Programs Centre For Affordable Water and Sanitation Technology (CAWST) | How to use the Sustainable Watershed Modeling Toolbox for more effective environmental management Tetra Tech (A. Parker) | How to Use Remote Sensing for Improved Water Management Arab Water Council | Integrated Urban Water Management: Addressing Governance Challenges UNESCO International Hydrological Programme | 0830-1030 How to conduct a flood risk assessment Tetra Tech and RMSI | How to Develop a Tool Box to Facilitate Transboundary Water Resources with an Emphasis on Water Quality Environmental and Water Resources Institute (EWRI) | 0830-1030 Side Event APAA Congo | 0830-1030 Side Event UNESCO | How to Understand "Water's Own Voice": Practical Steps in Knowing Water's Intrinsic Nature Water Research Institute of Blue Hill | OPEN |
| | | | | | 1100-1300 Side Event Integrity Watch Afghanistan (IWA) | | 1100-1300 OPEN | 1100-1300 OPEN | | |
| 2 | OPEN | 1430--1630 OPEN | How to date groundwater samples? Shahrood University of Technology | 1430--1630 How to preserve and rehabilitate Qanats as a sustainable irrigational technique in arid and semi-arid regions. ICQHS | 0830-1030 How to transform wastewater into drinking water using innovative technologies. Tetra Tech (M. Wilf) | The Layer Cake Approach to Water Infrastructure Finance: From Revolving Funds to Community-Based Water Systems USAID | Water and Sanitation for People and Planet Media 21 (Journalists) | OPEN | 0830-1030 Water and Sanitation for People and Planet Media 21 (Journalists) | 1430--1630 OPEN |
| | | 1700-1900 Water and Sanitation for People and Planet Media 21 (Journalists) | | 1700-1900 Water and Sanitation for People and Planet Media 21 (Journalists) | 1100-1300 OPEN | | | | 1100-1300 OPEN | 1700-1900 Water and Sanitation for People and Planet Media 21 (Journalists) |
| 3 | How to provide an exciting hands-on activity on <i>Water Resources Education</i> for students or educators. Project WET (J. Etgen) | How to present an exciting hands-on activity on <i>Water Resource Education</i> to students and educators. Experiences that can be utilized in or out of the classroom. Project WET (L. Lyle) | How to present an exciting hands-on activity regarding <i>Hydration</i> . Take part in the review, practice and evaluation of this new curriculum activity. Project WET (S. DeYonge) | How to encourage children to value water. Regional Environmental Center for Central and Eastern Europe (REC) | How to institutionalize 'best " water management practices? Radboud University Nijmegen | 1430--1630 How can water play a role in the political history in the arid and semi-arid regions? International Center on Qanats & Historic Hydraulic Structures (ICQHS) | "Limitless" participation? How to deal with limits in participation in water management. Deltares | 1430--1630 How to enhance the economic efficiency of Qanats International Center on Qanats & Historic Hydraulic Structures (ICQHS) | 0830-1030 OPEN | OPEN |
| | | | | | | 1700-1900 Water and Sanitation for People and Planet Media 21 (Journalists) | | 1700-1900 Water and Sanitation for People and Planet Media 21 (Journalists) | 1100-1300 The SWITCH Training Kit: Increasing awareness on the need for an integrated approach to urban water management as a response to global changes ICLEI | |

NOTE: Room Numbers subject to change in Final Schedule.

Version as of : 13-March-09



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| 4 | <p>How to Establish a Dam Safety and Emergency Action Plan</p> <p>U.S. Bureau of Reclamation</p> | OPEN | <p>Managing Rivers for Human and Environmental Needs - Track 1: environmental flows, ecosystem services and integrated planning - policy and management aspects</p> <p>The Nature Conservancy</p> | <p>Managing Rivers for Human and Environmental Needs - Track 2: environmental flows, ecosystem services and integrated planning technical aspects</p> <p>USACE</p> | <p>Gender and Climate Change: Practical Tools for Addressing the Human Dimension of Disasters and Adaptation</p> <p>Global Gender and Climate Alliance / IUCN</p> | <p>Session 1: How to create and manage a project website using the freely available IW:LEARN Toolkit</p> <p>GEF International Waters Learning Exchange and Resource Network</p> | <p>How to present an exciting hands-on activity based on <i>Water Health and Sanitation</i>. This is a new activity and is part of Project WET's Africa Education Initiative.</p> <p>Project WET (T. Tindamanyire)</p> | <p>Session 2: How to create and manage a project website using the freely available IW:LEARN Toolkit</p> <p>GEF International Waters Learning Exchange and Resource Network</p> | OPEN | OPEN |
| 5 | OPEN | <p>Gender and Empowerment in Water, Sanitation and Waste Management: how to mainstream gender for empowerment of women and poor people, whilst making waste management efficient and sustainable</p> <p>Gender and Water Alliance</p> | <p>How to present an exciting hands-on activity developed to increase consciousness about and an understanding of the importance of water quality and water conservation.</p> <p>Project WET (M. Seavey)</p> | OPEN | <p>Institutional Capacity Development. How to develop a training institute for professionals by professionals for the water sector?</p> <p>SWO -Training Centre for water management</p> | <p>How to Improve Water Information Systems to Support Water Management and Environmental Restoration: A Case Study of Capacity Development in Iraq</p> <p>United States Geological Survey</p> | <p>How to present an exciting hands-on activity developed to increase consciousness about the importance of Water Resources in Latin America and the Caribbean.</p> <p>Project WET (V. Vignaroli)</p> | <p>How to use remote sensing technologies (satellite and radar) for environmental applications, especially for severe weather and flood potential risk.</p> <p>Turkish State Meteorological Service</p> | OPEN | Kyoto Prize Committee Meeting |